



See what Principals and Teachers have to say about the BEE CLEVER Series



"I am delighted to see these BEE CLEVER workbooks that do not pitchfork the child straight into the three R's but are systematically going through all the requisite stages of reading, writing and math readiness. They are enjoyable and creatively made with attention to details. Introductions are useful and informative and instruction lines are crisp and easy to follow. This is what children have needed all along and not had access to!"

Nandita Jhaveri

Former Vice Principal, New Era School
Consultant in Early Childhood Care and Education

"I have gone through the entire set of BEE CLEVER workbooks and find them very clear and simple to follow by little children in school. They have been aptly designed for pre-schoolers. The activities are age-appropriate and all the concepts are dealt with systematically and clearly. The illustrations are clear and the pages not too cluttered with activities."

Lekha Merchant

Head Teacher, Saifee Eidiz Zahabi Nursery & K. G. School

"Based on decades of experience by Pallavi Dalal, a knowledgeable and sensitive teacher, these books are aimed at helping children consolidate their concepts based on practical experiences."

Nalini Chhugani

Secretary, Mobile Creches
President, Association for Early Childhood Education and Development
(Mumbai Branch – AECED)

"The BEE CLEVER workbooks are attractive, pictures are large, clear and appropriate. Instructions are precise and brief. There is an element of surprise to sustain the interest of the child. The contents match with the themes generally used in pre-school. The illustrations have a sense of humour and fun."

Jana Mahadevan

Former Head of Department, Early Childhood Education (ECE)
Nirmala Niketan and Sophia Polytechnic

"BEE CLEVER Series is an excellent collection of child-friendly, challenging books that help develop visual discrimination skills that help them to think and reason efficiently. Each page has been meticulously planned and a theme has been chosen so that a teacher can creatively weave a story around it. Clear, simple instructions help the children to persevere until they successfully achieve the challenge that is placed before them."

Zeenat Bhojabhoy

Principal, Jamnabai Narsee School



YogiImpressions®

Matching

BEE Clever Series

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Created by Pallavi Dalal

Illustrated by Pallavi Basu

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Matching



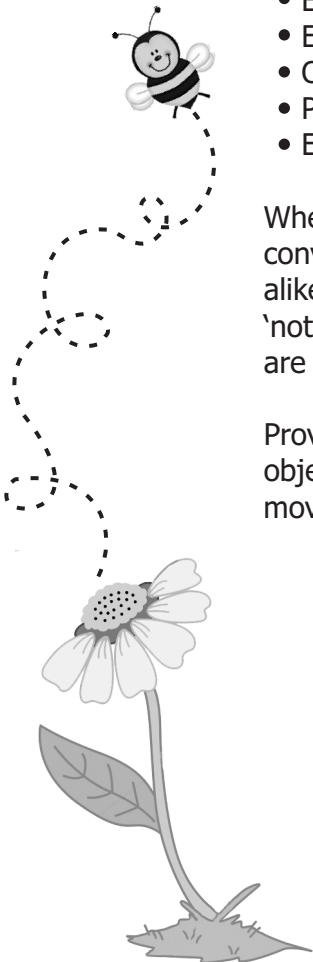
'Matching' is one of the most important readiness activities that children do in pre-school!

In addition to building observation skills, matching activities offer these values to a child:

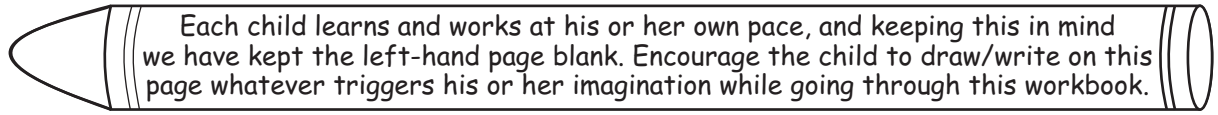
- Improves visual discrimination
- Enhances reading readiness skills
- Reinforces concept development
- Enhances ability to make simple associations
- Enables understanding the concept of 'one-to-one correspondence'
- Offers opportunities for vocabulary building
- Provides opportunity to think logically
- Encourages to reason out the answer for him/herself

When a child is just starting 'matching' activities, it is essential to convey that objects are grouped together because they are similar, alike, or the same. Objects that are not like others in some way are 'not alike' or 'different'. Also, objects that are alike or are used together are known as a pair (e.g. socks, shoes).

Provide children with a number of opportunities to match 'concrete' objects before moving on to worksheets. Effective learning has to move from concrete to semi-concrete to abstract.

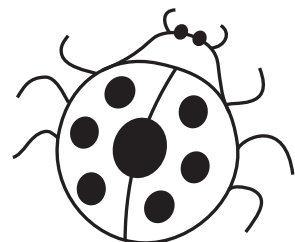
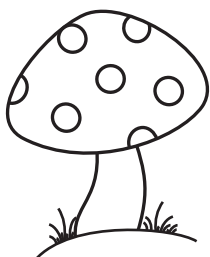
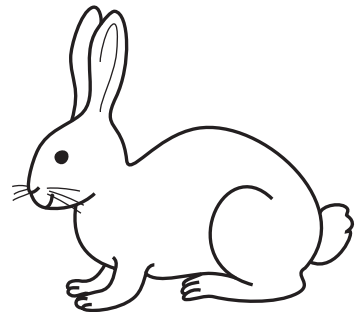
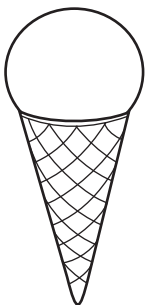
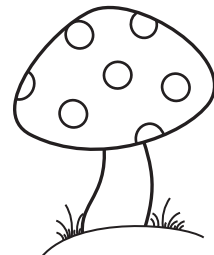
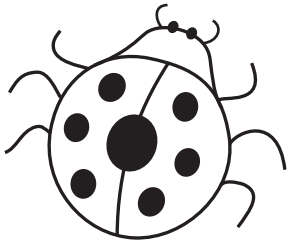
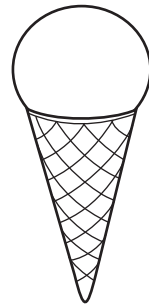
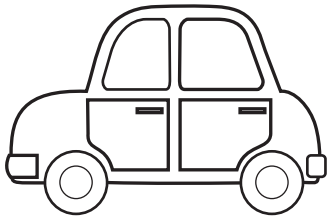
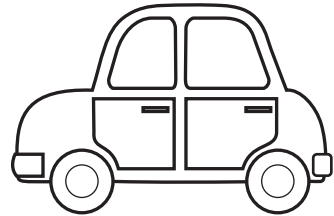
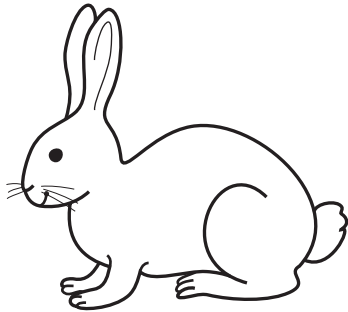


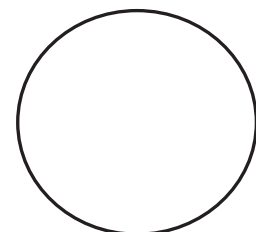
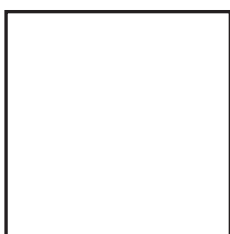
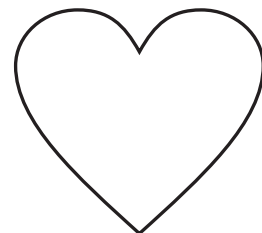
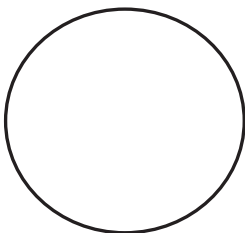
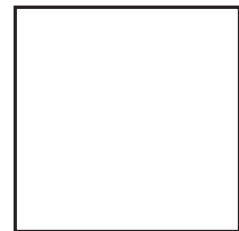
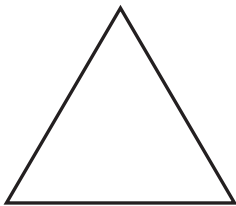
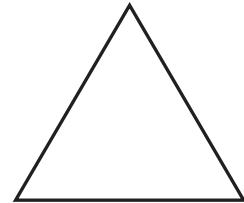
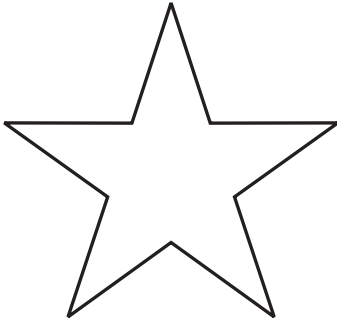
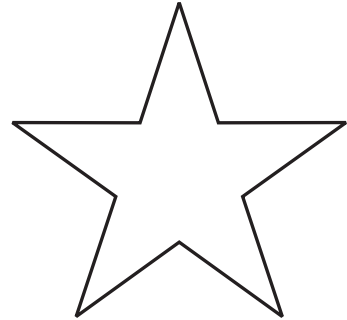
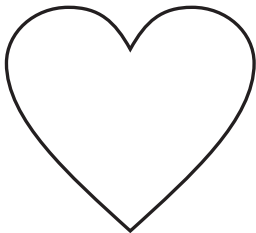
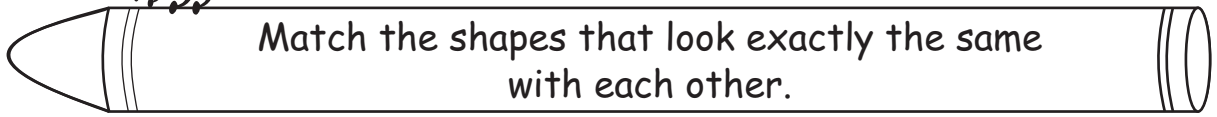
Attention: Teachers and Parents





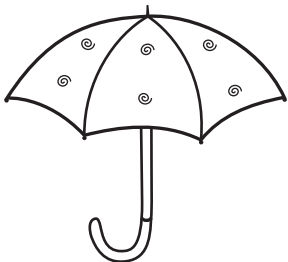
Match the two pictures that look exactly the same with each other.

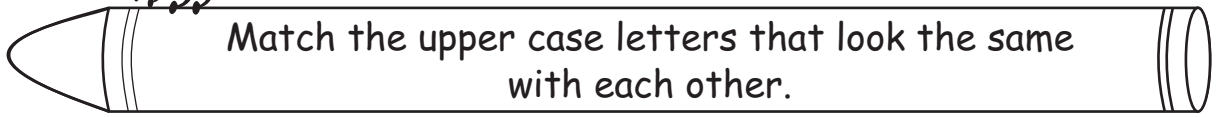






Match the umbrellas that have exactly the same design with each other.





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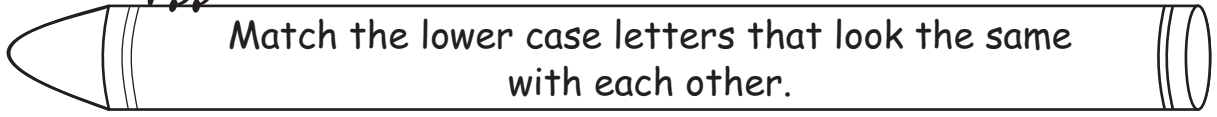
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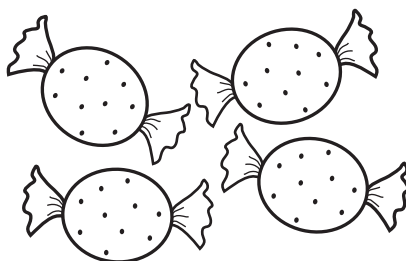


Match each number with the corresponding number of objects.

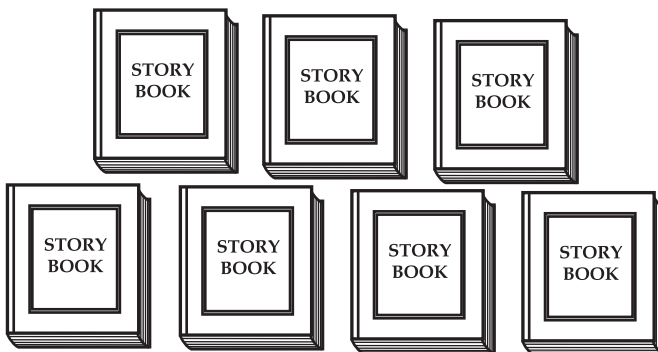
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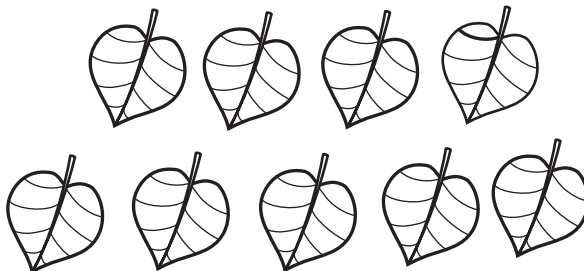
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