

See what Principals and Teachers have to say about the BEE CLEVER Series



"I am delighted to see these BEE CLEVER workbooks that do not pitchfork the child straight into the three R's but are systematically going through all the requisite stages of reading, writing and math readiness. They are enjoyable and creatively made with attention to details. Introductions are useful and informative and instruction lines are crisp and easy to follow. This is what children have needed all along and not had access to!"

Nandita Jhaveri

Former Vice Principal, New Era School Consultant in Early Childhood Care and Education

"I have gone through the entire set of BEE CLEVER workbooks and find them very clear and simple to follow by little children in school. They have been aptly designed for pre-schoolers. The activities are age-appropriate and all the concepts are dealt with systematically and clearly. The illustrations are clear and the pages not too cluttered with activities."

Lekha Merchant

Head Teacher, Saifee Eidiz Zahabi Nursery & K. G. School

"Based on decades of experience by Pallavi Dalal, a knowledgeable and sensitive teacher, these books are aimed at helping children consolidate their concepts based on practical experiences."

Nalini Chhugani

Secretary, Mobile Creches President, Association for Early Childhood Education and Development (Mumbai Branch – AECED)

"The BEE CLEVER workbooks are attractive, pictures are large, clear and appropriate. Instructions are precise and brief. There is an element of surprise to sustain the interest of the child. The contents match with the themes generally used in pre-school. The illustrations have a sense of humour and fun."

Jana Mahadevan

Former Head of Department, Early Childhood Education (ECE) at Nirmala Niketan and Sophia Polytechnic

"BEE CLEVER Series is an excellent collection of child-friendly, challenging books that help develop visual discrimination skills that help them to think and reason efficiently. Each page has been meticulously planned and a theme has been chosen so that a teacher can creatively weave a story around it. Clear, simple instructions help the children to persevere until they successfully achieve the challenge that is placed before them."

Zeenat Bhojabhoy

Principal, Jamnabai Narsee School





What's Different?
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Created by Pallavi Dalal Illustrated by Pallavi Basu

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What's Different?

INTRODUCTION

'What's Different?' pictures can be interesting for any age group and this is especially true of pre-school children!

In addition to developing observational skills, 'What's Different?' offers great value to a child:

- Enhances visual discrimination skills
- Reinforces the concept of 'same' and 'not same'
- Improves power of observation
- Provides the opportunity for identification of missing objects
- Builds reasoning skills
- Encourages verbal expression through speaking in complete sentences
- An excellent means of increasing vocabulary

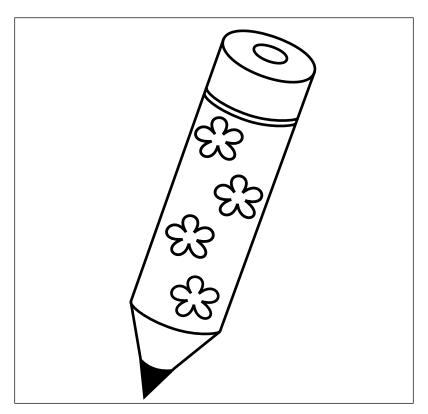
You could prepare two trays that are 'similar' and yet 'different' to give the child an opportunity to attempt to 'spot the differences' at the concrete level! Doing simple 'matching' activities would help to prepare the child for this. Praise them when they answer correctly and give hints to get them on the 'right track' - it is a difficult concept to understand and apply.

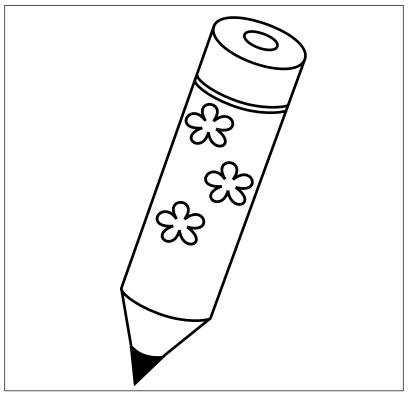
Before starting the worksheet with a crayon, encourage the child to look at both the pictures carefully. The first couple of times he/she is doing this activity, discuss and spot the differences before the child picks up a crayon - later on, allow him/her to do it completely on his/her own. Remember also that positive feedback is always the greatest motivator!

Attention: Teachers and Parents

Each child learns and works at his or her own pace, and keeping this in mind we have kept the left-hand page blank. Encourage the child to draw on this page whatever triggers his or her imagination while going through this workbook.

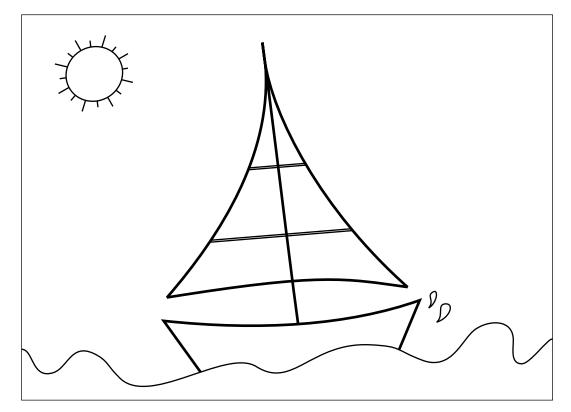


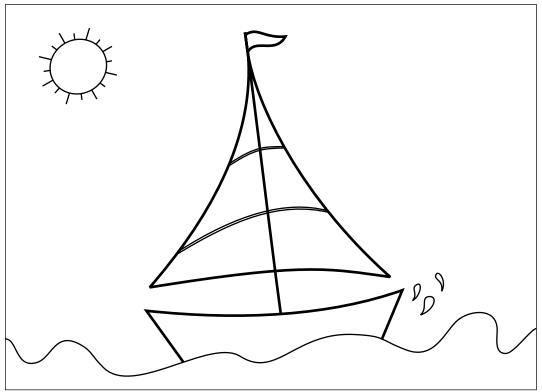






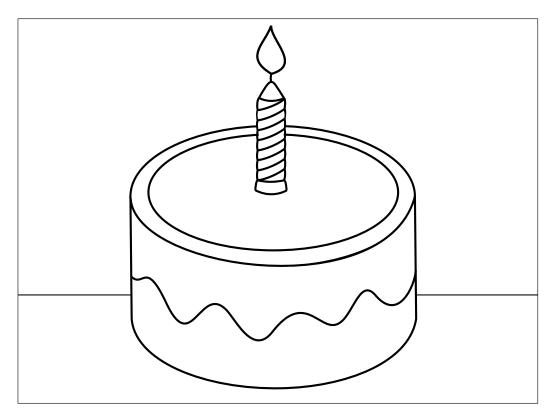
Spot three differences between these pictures.

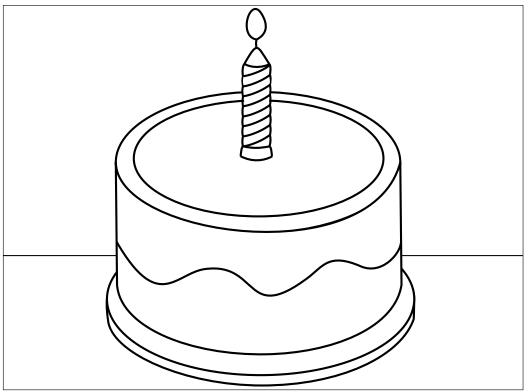






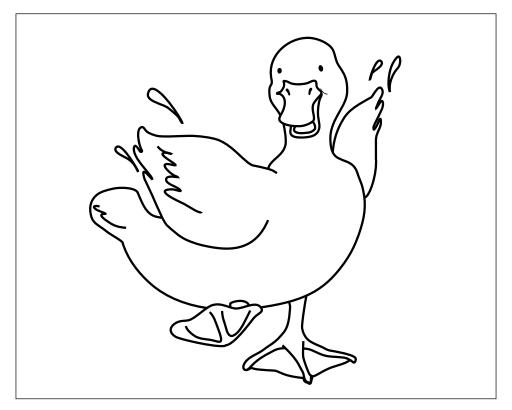
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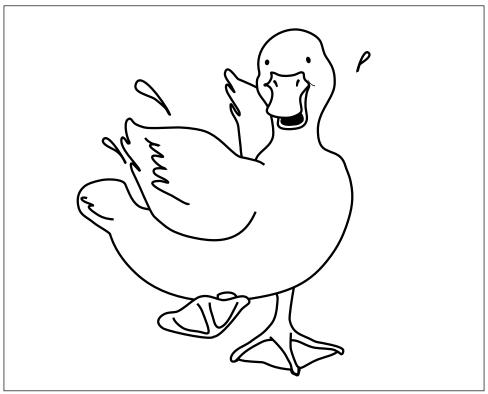






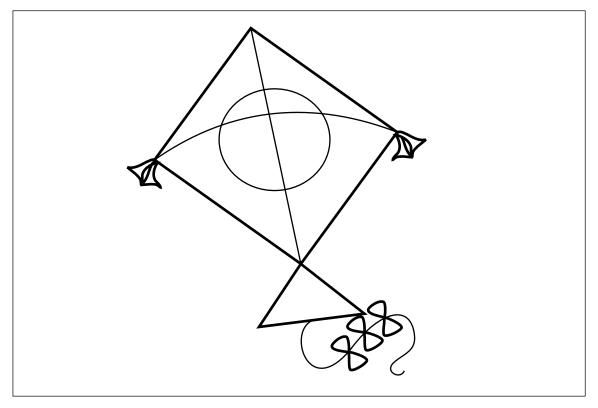
Spot three differences between these pictures.

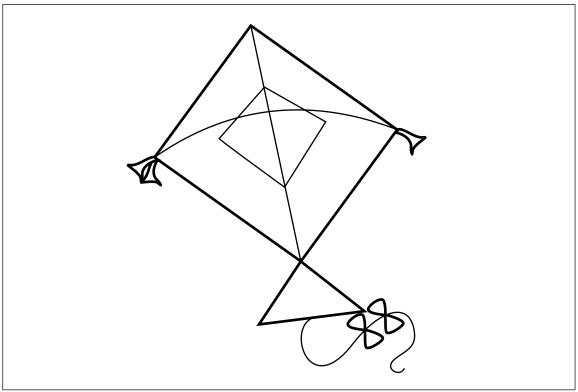






Spot three differences between these kites.







Spot four differences between these bells.

